

CSDE 502: Population Proseminar Spring 2004 (1 credit hour)

Theme

Students will learn about the practice of population research and become aware of issues relevant to their professional development as a demographer. Students will attend a weekly 50 minute seminar in which there will be discussions and presentations on a variety of issues including ethics of research, human subjects review, and proposal preparation and writing. Students are also expected to make presentations of their own research or research conducted with a faculty advisor.

Grading

Evaluated as credit/ no credit

Requirements

Students are required to attend each weekly seminar and make at least one presentation based on their research. Active participation in class discussions is a must. Student fellows are expected to present ideas and results from the research they have been working on with their faculty mentors as part of their fellowship requirements (weeks 8-10). Alternatively, students can present their own research if it is sufficiently developed. Papers (or at the very least Powerpoint presentations) must be circulated beforehand.

Revised Schedule (Spring)

This term we focus on student research development and the ethics and practice of population research.

Week 1 (3/30): Introduction: goals of the research development quarter.

The next four weeks focus on issues of research practice. These sessions will either require you to read materials beforehand or come prepared to listen to a presentation. In both cases I expect you to be an active participant and ask questions.

Week 2 (4/6): Ethics and population research.

Week 3 (4/13): Collaboration and co-authoring.

Week 4 (4/20): Getting published: where/what/how much?

Week 5 (4/27): Proposal writing.

Week 6 (5/4): No class.

Week 7 (5/11): Human subjects review. Visit from Geri Faris, Human Subjects Division.

Week 8 (5/18): Student project presentations.

Week 9 (5/25): Student project presentations

Week 10 (6/1). No class

Week 11 (6/8). Student project presentations.