Topics in Development

Gender and Development

Sara Curran

Course Description

This course examines men and women's lives in less developed countries and the impact upon them as a result of development and incorporation into global, economic, and political systems. The course begins with theoretical approaches to gender and development, development theory, and feminist critiques. We then turn to how social change (positive or negative development) happens. We will examine in detail issues of production (formal and informal work), reproduction (health, child survival, and fertility), and the family/household nexus (where production and reproduction meet). Woven throughout the course will be themes about (1) micro and macro processes, perspectives, and levels of analysis and (2) research methods and policy applications, given a practitioner's structural position. The course will offer two applied projects for students to work on. The first is the development of material for a Web page and two Internet network discussions to take place on the Gender and Development Policy Network (*http://www.wws.princeton.edu/~gender/*). The second project is to assist the new Gender Division of the World Bank in assessing the gender content of bank projects. This will involve summarizing the gender content of forty to fifty projects at the bank, selecting and analyzing five case studies among the projects, and writing an evaluative report for limited circulation within the Bank.

Requirements

1. Reading and class participation: This is one of the most important requirements. To facilitate your participation each week two people will be required to provide a one-paragraph summary of each reading and questions for discussion. Every person is expected to participate each week.
2. Participation in two projects:
The Gender and Development Policy Network (GDPN, http://www.wws.princeton.edu/~gender/)—you may choose to work on the planning and evaluation discussion group or the gender and globalization discussion group. You should participate in the two, two-week Internet discussions

organized by the liaisons and members of the GDPN Advisory Council. A gender critique for the Gender Division of the World Bank—provision of project summaries and a report to the Bank.
3. Attendance at the Center for Migration and Development Lec-ture Series.
4. Books and articles: Books and articles are all on reserve in the Woodrow Wilson School library.
5. Extra credit: Guidelines for how to do a gender country profile (this can be a group effort).

Part 1. Gender, Development, and Theoretical Perspectives

Week 1. Introductions and Planning for the Semester—
Leveling the Field: Understanding Social Change and Development

Readings

Boserup, Ester. 1970. *Woman's Role in Economic Development.* London: Allen & Unwin.

Fernandez Kelly, Patricia M. 1994. "Broadening the Scope: Gender and the Study of International Development." In Douglas Kincaid and Alejandro Portes (editors) *Comparative National Development: Society and Economy in the New Global Order.* Chapel Hill, N.C.: University of North Carolina Press. Pp. 143–68.

Portes, Alejandro. 1997. "Neoliberalism and the Sociology of Development." *Population and Development Review* 23(2): 229–60

Recommended

Jaffee, David. 1990. *Levels of Socioeconomic Development Theory.* New York: Praeger.

Kincaid, Douglas, and Alejandro Portes (editors). 1994. *Comparative National Development: Society and Economy in the New Global Order.* Chapel Hill, N.C.: University of North Carolina Press.

Class Schedule

1st hour: Personal introductions, overview of course and requirements.

2nd hour: Lecture on theories of social change (economic, political and social) and the gender perspective.

3rd hour: Assignment of liaisons for the World Bank and for the Gender and Development Policy Network, brainstorming of projects and planning, establishing tentative schedule for production of reports and discussion sessions.

Week 2. From Women to Gender: The Development of the Field—
What is Efficient, Equitable, and Equal?

Readings

Elson, Diane. 1991. "Male Bias in the Development Process: An Overview" In *Male Bias in the Development Process.* Edited by Diane Elson Manchester, England: Manchester University Press. Pp. 1–15 (just the first half of the chapter).

Fernandez Kelly, Patricia. 1993. "Political Economy and Gender in Latin America: The Emerging Dilemmas." Latin American Program Working Papers. Washington, D.C.: Woodrow Wilson Center.

Moser, Caroline O. 1993. *Gender Planning and Development.* Chapter 1. New York: Routledge.

Razavi, Shahrashoub, and Carol Miller. 1995. *From WID to GAD: Conceptual Shifts in the Women and Development Discourse.* Geneva: United Nations Research Institute for Social Development.

Recommended

Fyree, Myra Marx. 1990. "Beyond Separate Spheres: Feminism and Family Research." *Journal of Marriage and the Family* 52 (November): 866–84.

Sen, Gita, and Caren Grown. 1987. *Development, Crises and Alternative Visions.* New York: Monthly Review Press.

Tinker, Irene. 1990. *Persistent Inequalities.* Chapters 1 and 3. New York: Oxford University Press.

Class Schedule

1st hour: Lecture on efficiency, equity and equality, multilevel and multisectoral issues.
2nd hour: Discussion of reading (Estela and Tyler).
3rd hour: Brainstorming and project planning—Heather Graham from Gender and Development Policy Network. Finalize schedule and planning horizon for both projects.

Trip to Washington, D.C., with liaisons, Curran, and other class members to the World Bank to meet Bamberger, Fort, and other representatives and to pick up materials.

Week 3. Contending Perspectives, Differing Voices—
Globalization of Feminism and Human Rights?
Who Is to Say What Is Right?

Readings

Goetz, Anne Marie. 1991. "Feminism and the Claim to Know: Contradictions in Feminist Approaches to Women in Development." *Gender and International Relations.* Bloomington: Indiana University Press. Pp. 133–55.

Mohanty, Chandra Talpade. 1991. "Under Western Eyes: Feminist

Scholarship and Colonial Discourses." In Chandra Talpade Mohanty, Ann Russo and Lourdes Torres, eds. *Third World Women and the Politics of Feminism.* Bloomington: Indiana University Press. Pp. 51–80.

Parpart, Jane. 1993. "Who is the *Other*? A Post Modern Critique of Women and Development Theory and Practice." *Development and Change* 24(3): 439–64.

Tinker, Irene. *Persistent Inequalities.* Chapter 5.

Whelan, Daniel. 1998. "Recasting WID: A Human Rights Approach." International Center for Research on Women, Working Paper no. 6. September.

Recommended

Dixon-Mueller, Ruth. 1993. *Population Policy and Women's Reproductive Rights.* New York: Praeger. Chapter 1.

Class Schedule

1st hour: Lecture on globalization of feminism/human rights.
2nd hour: Discussion of readings.
3rd hour: Discussion of projects.

Part 2a. Development and Social Change Viewed with a Gender Lens—Production

Week 4. Work and Gender Relations (Inside/Outside the House)—Intrahousehold Resource Allocation and Income Sources

Readings

Katz, Elizabeth. 1995. "Gender and Trade Within the Household: Observations from Rural Guatemala." *World Development.* 23(2): 327–42.

Moser, Caroline. *Gender Planning and Development.* Chapter 2.

Summerfield, Gale. 1997. "Economic Transition in China and Vietnam: Crossing the Poverty Line Is Just the First for Women and Their Families." *Review of Social Economy* 55(2): 201–23.

Tinker, Irene. *Persistent Inequalities.* Chapters 8, 9, and 10.

Tinker, Irene. 1997. "Family Survival in an Urbanizing World." *Review of Social Economy* 55(2): 251–60.

Recommended

Dwyer, Daisy and Judith Bruce. 1988. *A Home Divided: Women and Income in the Third World.* Stanford, CA: Stanford University Press. Pp. 1–19, 143–54, 248–64.

Class Schedule

1st hour: Lecture on families, households, and resource allocation (causes

and consequences—who earns, who spends, and who gets).
2nd hour: Discussion of readings.
3rd hour: Discussion of gender summaries for the World Bank—what to look for, how to write one, and planning for the report.

Week 5. Work and Gender Relations (Formal/Informal)

Readings

Collins, Jane. 1993. "Gender, Contracts and Wage Work: Agricultural Restructuring in Brazil's São Francisco Valley." *Development and Change* 24(1): 53–82.

Malhotra, Anju, and Deborah DeGraff. 1997. "Entry Versus Success in the Labor Force: Young Women's Employment in Sri Lanka." *World Development* 25(3): 370–94.

Ward, Kathryn (editor). 1990. *Women Workers and Global Restructuring.* Ithaca, N.Y.: ILR Press, Cornell University. Chapters 1, 2 3, 4, and 5.

Scott, Alison MacEwen. 1991. "Informal Sector or Female Sector? Gender Bias in Urban Labor Market Models." In Diane Elson, ed. *Male Bias in the Development Process.* Manchester, England: Manchester University Press.

Recommended

Benaría, Lourdes, and Shelley Feldman. 1992. *Unequal Burden: Economic Crises, Persistent Poverty, and Women's Work.* Boulder, CO: Westview Press.

Tinker, Irene. *Persistent Inequalities.* Chapter 7.

Cagatay, N., and S. Ozler. 1995. "Feminization of the Labor Force: The Effects of Long-Term Development and Structural Adjustment." *World Development* 23(11): 1883–94.

Haddad, Lawrence, Lynn R. Brown, Andrea Richter, and Lisa Smith. 1995. "The Gender Dimensions of Economic Adjustment Policies: Potential Interactions and Evidence to Date." *World Development* 23(6): 881–96.

Pyle, Jean. 1997. "Women, the Family and Economic Restructuring: The Singapore Model." *Review of Social Economy* 55(2): 215–23.

Tanski, Janet. 1994. "The Impact of Crisis, Stabilization, and Structural Adjustment on Women in Lima, Peru." *World Development* 22(11): 1627–42.

Howes, C., and A. Singh. 1995. "Long-Term Trends in the World Economy: The Gender Dimension." *World Development* 23(11): 1895–1912.

Dwyer, Daisy and Judith Bruce. 1988. *A Home Divided.* Pp. 120–42, 173–94, 229–47. Stanford, CA: Stanford University Press.

Class Schedule

1st half-hour: Remeasuring work—guest lecture, Debra Donahoe, Office of Population Research.

2nd half-hour: Discussion of readings.

2nd and 3rd hours: Computing and Information Technology (CIT) training on Website construction at CIT.

Week 6. Work and Gender Relations (Globalization)

Readings

Elson, Diane. 1995. "Household Responses to Stabilisation and Structural Adjustment: Male Bias at the Micro Level." In Diane Elson, Ed. *Male Bias in the Development Process.* Manchester, England: Manchester University Press.

Fernandez Kelly, Patricia M., and Saskia Sassen. 1995. "Recasting Women in the Global Economy: Internationalization and Changing Definitions of Gender." In Christine E. Bose and Edna Acosta-Belén (editors) *Women in the Latin American Development Process.* Philadelphia: Temple University Press. Pp. 99–124.

Ghorayshi, Parvin, and Clarie Belanger. 1996. *Women, Work, and Gender Relations in Developing Countries: A Global Perspective.* Westport, Conn.: Greenwood Press. Pp. 40–147.

Joekes, Susan, and Ann Weston. 1994. *Women and the New Trade Agenda.* New York: United Nations Development Fund for Women.

Raijman, Rebeca, and Moshe Semyonov. 1997. "Gender, Ethnicity and Immigration: Double Disadvantage and Triple Disadvantage among Recent Immigrant Women in the Israeli Labor Market." *Gender and Society* 11(1): 108–25.

Recommended

Bilsborrow, Richard. 1993. "Internal Migration of Women in Developing Countries: An Overview." In *Internal Migration of Women in Developing Countries: Proceedings of the United Nations Expert Meeting on the Feminization of Internal Migration, October 1991.* New York: United Nations. Pp. 1–17.

Constable, Nicole. 1997. *Maid to Order in Hong Kong: Stories of Filipina Workers.* Ithaca, N.Y.: Cornell University Press.

Special Issue of *World Development* 23 (11).

Class Schedule

1st hour: New Economic Order.

2nd hour: Discussion of readings.

3rd hour: Discussion of program planning and evaluation (both World Bank and Gender Network)—two-week online discussion on gender and globalization begins.

Part 2b. Development and Social Change Viewed with a Gender Lens—

Reproduction

Week 7. Population and Health Policy with a Gender Lens

Readings

Greenhalgh, Susan, and Jiali Li. 1995. "Engendering Reproductive Policy and Practice in Peasant China: For a Feminist Demography of Reproduction." *SIGNS* 20(3): 601–39.

Harpending, H. C., and R. Pennington. 1991. "Age Structure and Sex-Biased Mortality among Herero Pastoralists." *Human Biology* 63(3): 329–53.

Heise, Lori, Kirsten Moore, and Nahid Toubia. 1995. *Sexual Coercion and Reproductive Health: A Focus on Research.* New York: Population Council.

Petchesky, Rosalind. 1998. *Negotiating Reproductive Rights.* New York: International Reproductive Rights Research Action Group. Selections.

Santow, Gigi. 1995. "Social Roles and Physical Health: The Case of Female Disadvantage in Poor Countries." *Social Science Medicine* 40(2): 147–61.

Recommended

Dixon-Mueller, Ruth. 1993. *Population Policy and Women's Reproductive Rights.* New York: Praeger.

Class Schedule

1st hour: Generalizations, gender, and reproductive health—guest lecture, Denise Roth, Office of Population Research.

2nd hour: Discussion of readings.

3rd hour: Presentation of summaries and sector chapter (either multi-sectoral or infrastructure).

Week 8. Health Sector Reform: HIV/AIDS and Gender

Readings

Cassels, A. 1995. "Health Sector Reform: Key Issues in Less Developed Countries." *Journal of International Development* 7(3): 329–47.

Frenk, J. 1994. Dimensions of Health System Reform. *Health Policy* 27: 19–34.

Long, Lynellyn D., and E. Maxine Ankrah. 1996. *Women's Experiences with HIV/AIDS: An International Perspective.* New York: Columbia University Press. Pp. 297–396.

UNAIDS/WHO. 1998 *Report on the Global HIV/AIDS Epidemic.* New York: United Nations.

Class Schedule

1st hour: Lecture by guest speaker—Melissa Huang, "Integration of Disease Control to Health Sector Reform: The Case of HIV/AIDS."

2nd hour: Discussion of lecture and readings.

3rd hour: Case study presentation. Beginning of online program planning and evaluation discussion.

Discussion: Health sector summaries and initial draft of chapter for World Bank.

Social Reproduction: Education and Its Consequences

Readings

Knodel, John, and Gavin W. Jones. 1996. "Post-Cairo Population Policy: Does Promoting Girls' Schooling Miss the Mark?" *Population and Development Review* 22(4): 683–702.

Bledsoe, Carolyn, John Casterline, Jennifer A. Johnson-Kuhn, and John Haaga (editors). 1999. *Critical Perspectives on Schooling and Fertility in the Developing World.* Washington, D.C.: The National Research Council. Selections.

Class Schedule

1st hour: Lecture on the globalization of education— the politics and consequences of empowerment.

2nd hour: Discussion of readings.

3rd hour: Presentation of education summaries and first draft of chapter. Presentation of summary of online discussion of gender and globalization.

Part 3. Gender, the "Doing" of Development, and the "State"

Week 10. Doing Development Examples

Readings

Cohen, Monique. 1997. "A Road Map for Measuring Development Impact: A Woman's and Family Perspective." *Review of Social Economy* 55(2): 243–49.

Leonard, Ann. 1995. *SEEDS 2: Supporting Women's Work Around the World.* New York: Feminist Press.

Khandker, Shahidur, Baqui Khalily, and Zahed Khan. 1995. "Grameen Bank: Performance and Sustainability." World Bank Discussion Papers #306. Washington, D.C.: World Bank.

Class Schedule

1st hour: Lecture.

2nd hour: Discussion.
3rd hour: Presentation of multisectoral or infrastructure summaries and chapter.

Week 11. Agriculture, Environment, and Gender

Readings

Argawal, Bina. 1994. "Gender and Command Over Property: A Critical Gap in Economic Analysis and Policy in South Asia." *World Development* 22(10): 1455–78.

Jackson, Cecile. 1993. "Environmentalisms and Gender Interests in the Third World." *Development and Change* 24: 649–77.

Rocheleau, Dianne, and David Edmunds. 1997. "Women, Men and Trees: Gender, Power and Property in Forest and Agrarian Landscapes." *World Development* 25(8): 1351–71.

Thomas-Slayter, Barbara, and Dianne E. Rocheleau. 1995. "Research Frontiers at the Nexus of Gender, Environment, and Development: Linking Household, Community, and Ecosystem." In Rita S. Gallin, Anne Ferguson, and Janice Harper (editors) *The Women and International Development Annual, Volume 4*. Boulder Colo.: Westview. 80–116.

Recommended

Argawal, Bina. 1992. "Gender Relations and Food Security: Coping with Seasonality, Drought, and Famine in South Asia." In Lourdes Beneria and Shelley Feldman, eds. *Unequal Burden: Economic Crises, Persistent Poverty, and Women's Work*. Boulder, CO: Westview Press. Pp. 181–218.

Carney, Judith A. 1996. "Converting the Wetlands, Engendering the Environment: The Intersection of Gender with Agrarian Change in Gambia." In Richard Peet and Michael Watts (editors) *Liberation Ecologies*. New York: Routledge. Pp. 165–87.

Hecht, Susanna. 1985. "Women and the Latin American Livestock Sector." In Jamie Monson and Marion Kalb (editors) *Women as Food Producers in Developing Countries* . Los Angeles, CA: UCLA African Studies Center. Pp. 51–69.

Leach, Melissa. 1992. "Women's Crops in Women's Spaces: Gender Relations in Mende Rice Farming." In Elisabeth Croll and David Parkin (editors) *Bush Base: Forest Farm*. New York: Routledge. Pp. 76–96.

Zwarteveen, Margreet Z. 1997. "Water: From Basic Need to Commodity: A Discussion on Gender and Water Rights in the Context of Irrigation." *World Development* 25(8): 1335–49.

Class Schedule

1st hour: Guest lecture—Agnes Quisumbing, International Food Policy Research Institute.

2nd hour: Discussion of readings.
3rd hour: Presentation of World Bank Agriculture Group's initial findings and suggestions.

Week 12. Social Change: Politics, Social Movements, and the State

Readings

Kardum, Nuket. 1991. *Bringing Women In: Women's Issues in International Development Programs.* Boulder, CO: L. Rienner Publishers.

Cooper, Barbara. 1995. "The Politics of Difference and Women's Associations in Niger: Of 'Prostitutes,' the Public, and Politics." *SIGNS* 20(4):851–82.

Lind, Amy. 1997. "Gender, Development and Urban Social Change: Women's Community Action in Global Cities." *World Development* 25(8): 1205–23.

MacLeod, Arlene Elowe. 1992. "Hegemonic Relations and Gender Resistance: The New Veiling as Accomodating Protest in Cairo." *SIGNS* 17(3): 533–57.

Recommended

Moser, Caroline. *Gender Planning and Development.* Chapters 3, 4, and 9.
Tinker, Irene. *Persistent Inequalities.* Chapters 11 through 15.

Class Schedule

1st hour: Lecture and discussion.
2nd hour: Discussion and presentation of program planning and evaluation chapter.

Week 13. Course Review, Finalization of Report

Class Schedule

Draft presentation of report—attendance of Gender and Development Policy Network Advisory Council.

Week 14. Trip to the World Bank to Present Report

Sara Curran *is assistant professor of sociology and director of undergraduate studies in sociology at Princeton University. Curran researches internal migration in developing countries, family demography, environment and population, and gender. She is currently writing a book, "Shifting Boundaries, Transforming Lives: Globalization, Gender and Family Dynamics in Thailand."*

Copyright © 2003 by Sara Curran